**Yeditepe University Faculty of Health Sciences Department of Nursing**

**Student Satisfaction Survey**

Dear Students, There is a need for information to be obtained from you within the framework of quality studies of the Department of Nursing. Below are some features about our university and our program. Please indicate your level of satisfaction with these features and services. In addition, we would like you to answer some questions to shed light on the activities to be held for you. Thank you for your contribution to our program development work.

1. **Class:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I totally agree | I agree | I'm undecided | I do not agree | Totally Disagree |
| **A- ACADEMIC ENVIRONMENT AND OPPORTUNITIES TO SUPPORT LEARNING** | | | | | |
| Management is sensitive to students' problems and suggestions |  |  |  |  |  |
| Students are allowed to participate in decisions |  |  |  |  |  |
| Attitudes and behaviors of administrative staff towards students are positive. |  |  |  |  |  |
| Technological facilities offered to students are sufficient |  |  |  |  |  |
| There are club activities suitable for my interests and abilities. |  |  |  |  |  |
| Art and cultural activities are sufficient |  |  |  |  |  |
| Sports activities are sufficient. |  |  |  |  |  |
| Health services are sufficient. |  |  |  |  |  |
| The benefit of the students is prioritized in the decisions. |  |  |  |  |  |
| Students are offered opportunities to exercise their rights |  |  |  |  |  |
| Information about students is processed accurately and on time. |  |  |  |  |  |
| The safety of students is ensured at the university |  |  |  |  |  |
| **B- SERVICES PROVIDED TO STUDENTS** | | | | | |
| Food is of good quality |  |  |  |  |  |
| Meal prices are reasonable |  |  |  |  |  |
| Waiting time for food is convenient |  |  |  |  |  |
| The physical conditions of the cafeteria are suitable |  |  |  |  |  |
| Toilets and sinks in the school are sufficient |  |  |  |  |  |
| Toilets and sinks are clean |  |  |  |  |  |
| Photocopy services are sufficient |  |  |  |  |  |
| Classrooms are clean |  |  |  |  |  |
| It is sufficient to illuminate the classrooms |  |  |  |  |  |
| It is sufficient to warm up the classrooms. |  |  |  |  |  |
| The number and quality of educational equipment (projection, computer, etc.) in the classrooms are sufficient. |  |  |  |  |  |
| The architectural structure of the laboratories is suitable for education |  |  |  |  |  |
| Laboratories have the infrastructure and resources to provide sufficient knowledge/skills and experience. |  |  |  |  |  |
| Classrooms are suitable for student capacity |  |  |  |  |  |
| The library is rich in all kinds of resources |  |  |  |  |  |
| Borrowing system is convenient |  |  |  |  |  |
| Library facilities are accessible electronically. |  |  |  |  |  |
| Librarians take great care of students |  |  |  |  |  |
| The products offered in the canteens are of high quality. |  |  |  |  |  |
| The physical environment of the canteen is suitable |  |  |  |  |  |
| The prices of the products offered in the canteens are reasonable. |  |  |  |  |  |
| Scholarship opportunities provided by the university are sufficient |  |  |  |  |  |
| **C- EDUCATIONAL PROGRAMS AND EDUCATION** | | | | | |
| Lesson plans objectives are clear |  |  |  |  |  |
| Lesson plans are being updated |  |  |  |  |  |
| Lessons prepare us for working life |  |  |  |  |  |
| Instructional technology is used effectively in the lessons. |  |  |  |  |  |
| The courses in the program are theoretically sufficient. |  |  |  |  |  |
| The courses in the program are sufficient in terms of practice. |  |  |  |  |  |
| The lesson plan, which includes the objectives of the lessons, is given to the students. |  |  |  |  |  |
| Lessons are taught in accordance with the predetermined plan. |  |  |  |  |  |
| Main and supplementary resources related to the course are suggested at the beginning of the semester. |  |  |  |  |  |
| Methods and techniques that enable students to actively participate in the lessons are used. |  |  |  |  |  |
| Communication between the student and the instructor is provided effectively. |  |  |  |  |  |
| Instructors use class hours effectively. |  |  |  |  |  |
| Instructors can be reached during extracurricular times. |  |  |  |  |  |
| Printed and visual materials such as books and lecture notes are sufficient. |  |  |  |  |  |
| The application areas in which the students participate meet the purpose of the course. |  |  |  |  |  |
| Foreign language education given at the university is sufficient |  |  |  |  |  |
| **D- MEASUREMENT AND EVALUATION** | | | | | |
| The relative system evaluates the student objectively. |  |  |  |  |  |
| Instructors act objectively in assessment and evaluation. |  |  |  |  |  |
| At the beginning of the semester, the measurement and evaluation criteria are explained to the students. |  |  |  |  |  |
| After each exam, students are given feedback on the exam result. |  |  |  |  |  |
| Evaluation is done not only by exams but also by other studies such as homework and projects |  |  |  |  |  |
| **E- ACADEMIC CONSULTING AND GUIDANCE** | | | | | |
| Each student is assigned an advisor. |  |  |  |  |  |
| My advisor allocates the necessary time to me |  |  |  |  |  |
| I can meet with my advisor during the designated counseling hours. |  |  |  |  |  |
| My advisor monitors my academic progress |  |  |  |  |  |
| Students are informed about job opportunities in the department. |  |  |  |  |  |
| The University provides various opportunities for students to get acquainted with the business world (bringing speakers, technical trips, internships, etc.). |  |  |  |  |  |
| **F-DISTANCE EDUCATION** |  |  |  |  |  |
| In distance education, the instructor of the course can be reached when needed. |  |  |  |  |  |
| Exams in distance education were fair. |  |  |  |  |  |
| Measurement and evaluation systems (project, homework, presentation, exam) in distance education were carried out fairly. |  |  |  |  |  |
| Learning methods used in distance education (virtual game simulations, presentations, case discussions, videos, etc.) are sufficient. |  |  |  |  |  |
| The course content and operation are arranged according to distance education. |  |  |  |  |  |

**2. You can express your additional opinions about distance education……………………………**

**3. What clubs are you a member of at our university? Write.**

**4. Please indicate that they have attended scientific events, seminars, courses, etc. related to the field of Nursing in the last two years.**

**5. Indicate if there are scientific activities, seminars, courses, etc. activities that you took part in the organization of nursing.**

**6. Please indicate if there are scientific activities, seminars, courses, etc. activities you have taken part in in the field of nursing.**

**7. Apart from the lessons and practices, your work in the field you voluntarily carry out or the non-governmental organization, association, etc. Do you have any work? Please specify if any.**

**8. Did you benefit from the student exchange program (Erasmus etc.)?**

( ) Yes ( ) No

**9. Have you participated in the national/international competition?**

( ) Yes ( ) No

1. **If your answer is yes, please specify………………………………**
2. **Was your name mentioned as the author in the article?**

( ) Yes ( ) No

1. **If your answer is yes, please specify………………………………**
2. **Have you attended a congress with a paper?**

( ) Yes ( ) No

1. **If your answer is yes, please specify………………………………**
2. **Did you participate in the social responsibility project?**

( ) Yes ( ) No

1. **If your answer is yes, please specify………………………………**
2. **Did you participate in the cultural event?**

( ) Yes ( ) No

1. **If your answer is yes, please specify………………………………**
2. **Did you participate in a research project during your undergraduate education?**

( ) Yes ( ) No

1. **If your answer is yes, please specify………………………………**
2. **Please write down the sports activities you participated in during your undergraduate education, if any.**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………
3. **Please mark whether students' opinions are taken into account in the planning and execution of the undergraduate education program.**

• Too much consideration

• Some consideration

•I'm not sure

• Little attention

• Not taken

1. **In general, are you satisfied with being a student of Yeditepe University?**

( ) Yes ( )Not sure ( )No

1. **If you had the chance to choose a university again, would you choose Yeditepe University?**

( ) Yes ( )Not sure ( )No