TR YEDITEPE UNIVERSITY

FACULTY OF HEALTH SCIENCES

DEPARTMENT OF NURSING

EDUCATION PROGRAM GUIDE

2022

CONTENTS

1. History of the Department
2. Mission and Vision of the Department
3. Introduction of the Department
4. Objectives of the Chapter
5. Education Program Outcomes of the Department
6. Educational Goals of the Department
7. Curriculum of the Department
8. Course Contents of the Department
9. Evidence-Based Practice Resources and Guides
10. Clinical Education and Practice Areas
11. Work Areas of Graduates
12. Accreditation Boards and Commissions
13. Guidelines and Regulations
    - 13.1. Laboratory and Clinical Practice Directive
    - 13.2. Distance Education Directive
    - 13.3. Yeditepe University Faculty of Health Sciences Nursing Department Examination Directive
    - 13.4. Directive for Double Major, Minor, Horizontal Transfer, Vertical Transfer and Student Exchange Programs
    - 13.5. Yeditepe University Associate Degree and Undergraduate Education Regulations
14. appendices

1. HISTORY OF THE DEPARTMENT

TC Yeditepe University was established in Istanbul with the 39th article of the Law No. 2809 on the Organization of Higher Education Institutions, with the Law No. 4142 published in the Official Gazette dated 07.06.1996 and entered into force based on Article 130 of the Constitution. It is a foundation university with public legal personality, established by the Higher Education Law No. 2547, subject to the provisions of the Higher Education Law.

The knowledge and skills that should be acquired by the students in the development of the Nursing Department education program; Turkey Higher Education Council Qualifications Framework (TYYÇ), Nursing National Core Education Program (HUÇEP), Nursing Law No. 6283, Nursing Regulation published in the Official Gazette No. 27515, "Additional Regulation on Amending the Nursing Regulation" published in the Official Gazette No. 27910, It is based on the "Regulation on the Determination of the Minimum Education Conditions for Doctorate, Nursing, Midwifery, Dentistry, Veterinary, Pharmacy and Architecture Education Programs" published in the Official Gazette No. 26775. In addition, the knowledge, skills and competencies that students should acquire in the education program are clearly expressed on the basis of courses, taking into account the needs of the society, the needs of the students and the resources of the institution.

Student admission to graduate programs in nursing started in the 2013-2014 period. In graduate education; Nursing Fundamentals, Surgical Nursing, Internal Diseases Nursing, Obstetrics and Gynecology Nursing, Pediatric Nursing, Public Health Nursing, Mental Health and Diseases Nursing, Nursing Education, Nursing Leadership and Management elective courses. Preparations are being made for the start of the doctoral program in the 2020-21 academic year.

2. MISSION AND VISION OF THE DEPARTMENT

Our vision;

To raise leaders in the fields of nursing and health care by continuing nursing education at universal standards in order to lead professional development in the light of science and technology.

Our Mission;

To provide national and international education that supports the development of students in line with their abilities, encourages the production of care, education, management and research for the development, protection, treatment and rehabilitation of health within the scope of universal values and the needs of the society, and supports the training of professional leaders.

3. INTRODUCTION TO THE SECTION

In the structuring of the Nursing Department's education model, national and international developments in meeting the health care needs of the society were taken into account. The concepts, theories and principles specific to the nursing discipline, education, practice, research, management-based knowledge and skills are structured according to the "Classical Education Model" and published on the university website.

In the education program of the nursing department, a flexible classical nursing education model, based on the philosophy of integrative education, student-centered, supported by research and innovative approaches, patterned according to systems and from simple to complex subjects and practices is used.

Nursing Undergraduate Program education language is English. In order for our students to enter the department, they must successfully complete the Preparatory School or be successful in the relevant language proficiency exam of our university. Nursing Department Education Program consists of eight semesters. Starting from the first year, we enable our students to visit institutions, make observations and interviews, and take an active role in scientific activities within the scope of courses that allow them to get to know their profession and fields of study, in addition to basic science courses (Anatomy, Physiology, Microbiology, Pharmacology, etc.). Our professional applied courses; Basic Principles and Practices in Nursing, Internal Medicine Nursing, Surgical Nursing, Women's Health and Diseases Nursing, Child Health and Diseases Nursing, Mental Health and Diseases Nursing, Public Health Nursing, Nursing Education, Nursing Leadership and Management courses, with a holistic view of the individual. We aim to gain knowledge and skills for family and community health. While we provide our students

with research knowledge and experience by providing one-to-one counseling with courses such as research methods, biostatistics, graduation thesis, we strengthen their adaptation to working life with internship applications in their senior year. Our program also increases the professional competencies of our students with its field and free elective courses (Geriatric Nursing, Operating Room Nursing, Oncology Nursing, etc.). Students who successfully complete the program are awarded a Bachelor's Diploma. There are clinical practice and post-graduation work opportunities in our university's hospitals. In our department, which has a strong academic staff who are highly experienced in the fields of nursing, our doctoral program will be added to our graduate programs that continue at the master's level.

Our Nursing Department staff continues its education and training with a total of 16 academic staff, including 2 Professors, 3 Doctors, 3 Lecturers, 1 Laboratory Supervisor and 7 Research Assistants, and 4 administrative staff in our faculty.

Prof. Dr. Hediye ARSLAN ÖZKAN
Department of Nursing
head of department

Prof. Dr. Senay UZUN
Department of Nursing
Academician

Assist. Prof. Sevim SEN
Department of Nursing
Academician

Assist. Prof. Isil IŞIK
Department of Nursing
Academician

Assist. Prof. Aylin AKÇA SUMENGEN
Department of Nursing
Academician

Lecturer Sibel Afacan Karaman
Department of Nursing
Academician

Dr. Tugce ATAK MERIC
Department of Nursing
Laboratory manager

Lecturer Selman CELIK
Department of Nursing
Academician

Lecturer Volkan AYAZ
Department of Nursing
Academician

Res. Assist. Ayşenur KELES
Department of Nursing
Academician

Res. Assist. Begum KIRIK
Department of Nursing
Academician

Res. Assist. Ceren ZEREN
Department of Nursing
Academician

Res. Assist. Emir AVSAR
Department of Nursing
Academician

Res. Assist. Şevval Cagan
Department of Nursing
Academician

Res. Assist. Cagla Unal
Department of Nursing
Academician

Res. Assist. Şerife Kelle Dikbaş
Department of Nursing
Academician

Detailed information about the academicians of our department has been shared on the website of our university. (https://saglik.yeditepe.edu.tr/tr/hemsirelik-bolumu/akademik-kadro)

Technical, Administrative and Servant Staff of the Faculty	**Responsibilities**
Tugce Atak Meric	Technical Specialist - Lab Manager
Dilek Dogru Demirkurt	Faculty Secretary
Tulay Duzenli	Office Attendant
Demet Ertas	Expert Assist.
Yuksel Arslan	Expert Assist.
Student Representatives	**Responsibilities**
Aleyna Targit	Department Student Representative
Gamze Gulbahar Cömez	2nd year Student Representative
Merve Karatekin	3rd Year Student Representative
Selin Demirkan	4th Year Student Representative

Until the 2019-2020 academic year, a total of 243 undergraduate students graduated, 23 graduate students.

Students were admitted to graduate programs in nursing in 2013-2014. In graduate education; Nursing Fundamentals, Surgical Nursing, Internal Medicine Nursing, Obstetrics and Gynecology Nursing, Pediatric Nursing, Public Health Nursing, Mental Health and Diseases Nursing, Nursing Education, Nursing Leadership and Management elective courses. Preparations are being made for the start of the doctoral program in the 2019-20 academic year.

Peer mentoring practice, which started in our department this year , is designed to facilitate the adaptation processes of our 1st and 2nd grade students. Peer mentoring aims to facilitate the adaptation of students from different classes to university life and the department by communicating with each other. Within the scope of this application, 3rd and 4th grade students guide 1st and 2nd grade students. Being a peer mentor improves students' communication and personal skills, leadership and management qualities. Thanks to this application, our students have the opportunity to become a valued volunteer at the university and contribute positively to their resumes. Every year, the names of our peer-leading students are announced on our Facebook page. The names of our student representatives are posted on our faculty board.

Student Handbook ", which helps with the orientation of our students, on our website (https://saglik.yeditepe.edu.tr/tr/hemsirelik-bolumu/forms).

Our department's internal and external stakeholders list

Name	**Institution**
Internal Stakeholders	
Head of Nursing Department	Yeditepe University SBF
Nursing Department Students	Yeditepe University SBF
Nursing Department Academic Staff	Yeditepe University SBF
Instructors Assigned from Other Faculties and Departments	Yeditepe University
Faculty of Health Sciences Administrative Staff	Yeditepe University
Dean of the Faculty of Health Sciences	Yeditepe University

Rectorate	Yeditepe University
External Stakeholders	
Ayşegül Şafak	Anadolu Medical Center Hospital Nursing Services Manager
Nazife Utlu Tan	Anadolu Medical Center Hospital Training Nurse
Hanife Tiryaki Sen Havane Tembelo Davut Köseoğlu (Branch manager)	Istanbul Provincial Health Directorate Human Resources Branch Personnel Training Unit
Nuray Koc Serife Bahtiyar Gurses	Yeditepe University Kosuyolu Hospital Nursing Services Manager Quality and Education Nurse
Pinar Barlas Cinar Topar Isik	Yeditepe University Kozyatağı Hospital Nursing Services Manager Quality and Education Nurse
Hulya Gulyuz	Yeditepe University Dental Hospital Nursing Services Manager
Fikriye Işık Nilay Ayyıldız Saadet Doğar Tuğba Demir	SB Dr. Lütfi Kırdar Training and Research Hospital Training Nurse
Hatice Sancak	Fatih Sultan Mehmet Training and Research Hospital Training Nurse
Serap Kahveci Dilan Sahin	Sancaktepe Martyr Prof. Dr. İlhan Varank Training and Research Hospital Training Nurse
Ayşe Güldür Nurgul Akin Turgut	Sarıyer Şişli Etfal Training and Research Hospital Education Nurses
Selin Demirkan	Department Student Representative 4th Year Student Representative
Merve Karatekin	3rd Year Student Representative

Ozge Dikilitas	Eczacıbaşı Health Services Inc.
Sunay Guner	Goztepe Prof. Dr. Süleyman Yalçın City Hospital Health Care Services Manager
Aşkın Selvi	Istanbul University PhD Student, Training and infection nurse at Beykent university hospital
Erdinç Demirer	Becton, Dickinson and Company Clinical Resource Consultant Graduate student at Koç University
Ceyda Sardogan	Erenköy Psychiatric Hospital Clinical Psychology Specialist/Nurse
Ozlem Ercin	HDI Insurance, Risk Assessment Specialist
*Büşra Çubukçu **Derya Kececi	Dr. Lütfi Kırdar Training and Research Hospital Nurse *Yeditepe University graduate student **Marmara University PhD student
Kübra Tashanli	Goztepe Prof. Dr. Süleyman Yalçın City Hospital Nurse, Yeditepe University graduate student
Gorkem Zeren	Koç University Hospital Nuclear Medicine Nurse, Yeditepe University graduate student
Fatma Mecek	AWO International Germany, Exp. Nurse
Kader Ozkaya	Family Home Care Services
Serpil Bulbul	Almediko Health Care Business Development Manager
Perihan Aydin Unlu	Istanbul Sureyyapasa Chest Diseases and Thoracic Surgery Training and Research Hospital Ethics committee nurse
Nazmiye Corbacioglu Huriye Arslaner	Kosuyolu High Specialization Training and Research Hospital Education R&D Responsible Nurse

Hülya Eksan	Istanbul Zeynep Kamil Gynecology and Pediatrics Training and Research Hospital training coordinator
Yeliz Senay	Martyr Teacher Mehmet Fidan Primary School assistant director
Assist. Prof. Yeliz Dogan Merih	TUSEB Research Coordinator, President of Innovative Nursing Association
Sumeyra Nurdan	Bilfen Koşuyolu Primary School Infirmary Nurse
Seren Sözbilici	Wish Service Education Trade. Inc. Infirmary Nurse Graduate student at Yeditepe University
Gulcin Iscan Atasen	Research Assistant at Kırklareli University, PhD student at Istanbul University

Communication and Transportation

Address: İnönü Mah. Kayisdagi Cad. 326A 26 August Settlement 34755 Atasehir – Istanbul

Map

Our department's social media accounts are as follows:

https://www.facebook.com/groups/403141936508218/

https://www.instagram.com/yeditepehemsirelik/

https://open.spotify.com/show/21o8N1uMpxzCAsQ4RuZJzg

4. OBJECTIVES OF THE SECTION

1. They are trained as nurses who have a scientific perspective, critical thinking and communication skills, are open to innovations, and are qualified in health care at national and international level.
2. They gain competence in nursing care, education, management and research.
3. With the awareness of professionalism, they can take responsibility for the protection, development, treatment and rehabilitation of the health of the individual, family and society, and they can work in all levels of health institutions and in every environment where people live.
4. By gaining the awareness of lifelong learning, they continue their professional and personal development.

5. EDUCATIONAL PROGRAM OUTCOMES OF THE DEPARTMENT

1. Gains basic knowledge, skills and attitudes towards theory and practice in nursing.
2. It meets the health care needs of the individual, family and society with an evidence-based and holistic approach, in line with the nursing process.
3. Takes an active role in the health care delivery team.
4. Performs professional practices in line with nursing values, ethical principles and relevant legislation.
5. Follows scientific developments in the field by using at least one foreign language effectively.
6. Gains the ability to communicate effectively, write reports and make presentations.
7. Gains awareness of the necessity of lifelong learning.
8. Knows the research and publication process for the production of scientific knowledge specific to nursing and takes part in research.
9. Uses critical thinking and clinical decision making skills in professional practice.
10. Develops awareness of sensitivity to social and professional problems.

The following table shows that our Department's Education Program objectives and Program outcomes are highly compatible with each other.

Table. Associating the Objectives of the Undergraduate Education Program and the Program Outcomes

	Objectives of the Education Program (EPA)			
Program Outcomes (PÇ)	EPA 1	EPA 2	EPA 3	EPA 4
PO 1	Y	Y	Y	Y
PO 2	Y	Y	Y	Y
PO 3	Y	Y	Y	Y
PO 4	D	Y	Y	D
PO 5	HE	Y	HE	Y
PO 6	Y	Y	Y	Y
PO 7	HE	HE	Y	Y
PO 8	Y	Y	Y	Y
PO 9	Y	Y	Y	Y
PO 10	D	Y	Y	D

*D= Low, O=Medium, Y=High

6. EDUCATIONAL OBJECTIVES OF THE DEPARTMENT

Year 1 Goals

1. To know the nursing profession, its roles and responsibilities, the history of nursing care and education, the basic concepts of nursing, nursing theorists, ethical values, patient rights and nursing law, different health care systems and new nursing fields.
2. To learn the anatomical structure of the individual and the physiological mechanism of the body.
3. To understand the importance of protecting, maintaining and improving the physical, social and mental health status of the individual.
4. To know the basic concepts of health psychology and communication.
5. To provide information about the nursing profession, including the historical development of the profession, its current and future roles, and to gain the skills/initiatives that will be used to care for individuals in various care settings.
6. To teach the general characteristics of microorganisms that cause infections in humans, the ways of transport of these microorganisms, methods of protection and general characteristics of infections.
7. To get to know the society and non-governmental organizations dealing with social problems, to develop sensitivity to social problems and to contribute to their solution.

2.Year Goals

1. Education, teaching and learning approaches, learning theories, determining educational needs, determining the purpose, objectives and content of education, preparing teaching materials, patient education, health education and effective presentation techniques to gain knowledge, awareness and skills.
2. Gaining basic pharmacokinetic, pharmacodynamics, pharmacotherapy and toxicology knowledge and understanding safe and rational drug applications.
3. To gain knowledge and skills used in the management of the nursing process in various care settings.
4. To be able to define the structure of biomolecules, the main reactions in which they take place and undergo changes, the enzymes that initiate these reactions, their metabolic activities and control mechanisms and to establish their relations with each other.
5. Gaining information about the factors that cause diseases and their formation mechanisms, symptoms and findings within the scope of basic pathology knowledge.

6. To improve adult health for the prevention of chronic diseases, to provide knowledge, awareness and skills on the prevention, elimination, treatment, care, rehabilitation of acute and chronic health problems within the scope of adult health, and education of the patient and his family.
7. To gain knowledge of primary, secondary and tertiary protection methods as well as knowledge and skills for pre-, intra- and post-operative care to be applied to patients who will undergo surgical intervention.

3.Year Goals

1. To teach all steps of scientific research and biostatistics methods.
2. Protection and development of health for children, holistic care in line with the philosophy of basic health services, nursing care for sick children, characteristics of newborns and newborns with different diseases, nursing care of children with metabolic, hematological, cardiovascular, respiratory, gastrointestinal, urological and neurological problems, neglected and To gain knowledge and skills related to the management of common psychosocial problems among abused children and children.
3. Addressing reproductive health problems and affecting factors within the framework of gender equality and in line with ethical principles, evaluating women's health according to life stages, protecting and improving mother-fetus-newborn health in gynecological problems and prenatal, birth and postpartum periods, early in cases where health deviates from normal. To gain the necessary knowledge and skills to plan appropriate nursing care within the framework of evidence-based approaches for diagnosis, treatment and rehabilitation.
4. common mental illnesses (schizophrenia and other psychotic disorders, mood disorders, anxiety disorders and substance use disorders) that may occur during their lifetime, to protect and develop mental health, or to ensure the planning and implementation of nursing interventions for patients with chronic psychiatric problems.
5. To comprehend the philosophy of health and nursing and its relationship with ethics, to gain knowledge and skills regarding the roles and responsibilities in patient rights and ethical principles.
6. To provide the necessary knowledge and skills about the aging process and the biological, psychological and social changes that occur in this process and its reflections on nursing care.

7. To gain knowledge and skills on nursing care, patient and family approach, ethical and legal practices that should be applied in intensive care patients.
8. To gain knowledge and skills about the application areas of emergency care nurses, patient care and patient approaches.

4.Year Goals

1. To gain the ability to plan, implement and review scientific research.
2. To reinforce students' practical skills in all professional fields and to prepare them for professional life.
3. To help students understand the field of Public Health Nursing and specialize in this field, to know the duties and responsibilities of home care, environmental health, occupational health and safety, school health nursing to protect and improve the health of the community, to use the skills of effective health education and to practice nursing in the fields of public health. develop initiatives and skills
4. Fundamentals of effective nursing management, hospital and nursing services organizational structures, formulating the nursing workforce according to the level of dependency of the patients being cared for, effective use of communication techniques, use of scientific problem solving approach in managerial problems, total quality management, personal and professional leadership and new leadership To gain knowledge, awareness and skills in the subjects of approaches and clinical studies.
5. To develop awareness that will contribute to their professional practice through elective courses offered in specialized fields (Infection Control Nursing, Operating Room Nursing, Oncology Nursing, Innovation in Nursing, etc.) before graduation.

CURRICULUM OF CHAPTER 7

	FIRST SEMESTER	**T**	**U**	**L**	**Y**	**A**		**SECOND SEMESTER**	**T**	**U**	**L**	**Y**	**A**
FHS103	Health Psychology and Interpersonal Relations	3	0	0	**3**	**5**	FHS132	Physiology II	3	0	0	**3**	**4**
FHS121	Anatomy I	2	0	2	**3**	**4**	FHS104	Microbiology	2	0	2	**3**	**4**
FHS131	Physiology I	3	0	0	**3**	**4**	FHS122	Anatomy II	2	0	2	**3**	**4**
HUM103	History of civilization	2	0	0	**2**	**3**	NHS102	Basic Principles and Practices in Nursing I	4	0	6	**7**	**8**
NHS101	Introduction to Nursing	3	2	0	**4**	**4**	XXX	Area Elective 1	2	4	0	**4**	**5**
NUT109	Nutrition Principles and Practices I	2	0	2	**3**	**5**	XXX	Free Elective 2	3	0	0	**3**	**5**
XXX	Free Elective 1	3	0	0	**3**	**5**							
TOTAL		18	2	4	**21**	**30**	TOTAL		16	4	10	**23**	**30**
	THIRD SEMESTER	**T**	**U**	**L**	**Y**	**A**		**FOURTH SEMESTER**	**T**	**U**	**L**	**Y**	**A**
NHS206	biochemistry	3	0	0	**3**	**3**	NHS202	Internal Medicine Nursing	4	8	0	**8**	**10**
FHS202	Principles of Pharmacology	2	0	0	**2**	**3**	NHS204	Surgical Diseases Nursing	4	8	0	**8**	**10**
NHS201	Basic Principles and Practices in Nursing II	4	8	0	**8**	**10**	FHS102	General Pathology	2	0	0	**2**	**3**
NHS208	Education in Nursing	2	2	0	**3**	**7**	TKL202	Turkish Language II	2	0	0	**2**	**2**
TKL201	Turkish Language I	2	0	0	**2**	**2**	XXX	Free Elective 4	3	0	0	**3**	**5**
XXX	Free Elective 3	3	0	0	**3**	**5**							
TOTAL		16	10	0	**21**	**30**	TOTAL		15	16	0	**23**	**30**
	FIFTH SEMESTER	**T**	**U**	**L**	**Y**	**A**		**SIXTH SEMESTER**	**T**	**U**	**L**	**Y**	**A**
FHS301	Research Methods in Health Sciences	2	0	0	**2**	**3**	FHS312	biostatistics	2	0	0	**2**	**4**
HTR301	History of Ataturk's Principles and Revolutions I	2	0	0	**2**	**2**	HTR302	Ataturk's Principles and History of Revolution II	2	0	0	**2**	**2**
NHS301	Child Health and Diseases Nursing	4	8	0	**8**	**11th**	NHS302	Mental Health and Diseases Nursing	4	8	0	**8**	**11th**
NHS303	Women's Health and Diseases Nursing	4	8	0	**8**	**11th**	NHS306	Ethics in Nursing	2	0	0	**2**	**3**
							XXX	Area Elective Course 3	**2**	4	0	**4**	**5**
XXX	Area Elective 2	2	0	0	**2**	**3**	XXX	Area Elective 4	**2**	0	2	**3**	**5**

TOTAL		14	16	0	**22**	**30**	TOTAL		**14**	12	2	**21**	**30**
	SEVENTH SEMESTER	**T**	**U**	**L**	**Y**	**A**		**EIGHTH SEMESTER**	**T**	**U**	**L**	**Y**	**A**
NHS401	Public Health Nursing	4	8	0	**8**	**10**	NHS402	Clinical Study	2	24	0	**14**	**16**
NHS403	Leadership and Management in Nursing	3	4	0	**5**	**6**	NHS410	Execution of Graduation Thesis	2	0	2	**3**	**4**
NHS409	Graduation Thesis Planning	2	0	2	**3**	**3**	XXX	Area Elective 5	3	0	0	**3**	**5**
NHS405	Summer internship*	0	8	0	**4**	**6**	XXX	Free Elective 6	3	0	0	**3**	**5**
XXX	Free Elective 5	3	0	0	**3**	**5**							
TOTAL		12	20	2	**23**	**30**	TOTAL		10	24	2	**23**	**30**

*This course takes 21 working days.

TOTAL	**Total Number of Lessons**	**Total Theoretical hours**	**Total Practice Hours**	**Total Lab hours**	**Y**	**A**
	44	115	104	20	177	240

Area Elective Courses							
Code	**First Name**	**T**	**U**	**L**	**Y**	**A**	**period**
NHS104	Social Awareness	2	4	0	**4**	**5**	2
NHS310	Emergency Care Nursing	2	0	2	**3**	**5**	6
NHS305	Geriatric Nursing	2	4	0	**4**	**5**	6
NHS307	Intensive Care Nursing	2	0	0	**2**	**3**	5
FHS404	Article Review in Health Sciences	3	0	0	**3**	**5**	8

Free Elective Courses							
Code	**First Name**	**T**	**U**	**L**	**Y**	**A**	**period**
NHS355	Health Promotion	3	0	0	3	**5**	Spring
NHS358	Health Policies	3	0	0	3	**5**	Spring
NHS352	Occupational Health Nursing	3	0	0	3	**5**	Spring
NHS356	Forensic Nursing	3	0	0	3	**5**	Autumn
NHS354	Home Care Nursing	3	0	0	3	**5**	Spring
NHS351	Health Tourism and Nursing	3	0	0	3	**5**	Autumn
NHS353	Sexual Health	3	0	0	3	**5**	Spring
NHS304	First aid	3	0	0	3	**5**	Two Semesters
FHS212	Critical Thinking Skills	3	0	0	3	**5**	Two Semesters
NHS359	Infection Control Nursing	3	0	0	3	**5**	Autumn
NHS360	Operating Room Nursing	3	0	0	3	**5**	Autumn
NHS361	Oncology Nursing	3	0	0	3	**5**	Autumn
NHS362	Innovation in Nursing	3	0	0	3	**5**	Spring
NHS363	Communication in Patient Care	3	0	0	3	**5**	Spring
NHS364	Nursing Informatics	3	0	0	3	**5**	Autumn

COURSE CONTENTS OF CHAPTER 8

The Bologna information package, which includes the course contents of our department, is available on our website.

https://saglik.yeditepe.edu.tr/tr/hemsirelik-bolumu/ders-tanimlari

9. EVIDENCE-BASED PRACTICE RESOURCES AND GUIDES

Evidence-based application resources and guides on course basis are given in the table below.

COURSE NAME AND CODE	Evidence-Based Practice Resources and Guides
NHS 101 Nursing Introduction	Arslan Özkan H. (2014) Fundamentals of Science, Philosophy and Care in Nursing, Akademi Press and Publishing, Istanbul. Turkiye Klinikleri Journal of Nursing Sciences https://www.turkiyeklinikleri.com/journal/hemsirelik-bilimleri-dergisi/81/tr-index.html Fundamentals of Nursing, Science and Art of Nursing, pp: 58-74. (Aştı T., Karadağ A.) Nursing Theories and Models, Florence Nightingale: Environmental Theory, pp: 96-120. (Karadağ A., Caliskan N., Baykara Z.) Arslan-Ozkan, I. & Okumus, H. (2012). A MODEL WHERE CARE AND HEALING COME COME: WATSON'S HUMAN CARE MODEL. Journal of Research and Development in Nursing, 14 (2), 61-72. Retrieved from https://dergipark.org.tr/tr/pub/hemarge/issue/52724/695455 Research in Nursing: Process, Practice and Criticism, Nobel Medicine Bookstore, Ankara. (Erdogan S., Nahcivan N., Esin N.) Stevens, K., (May 31, 2013) "The Impact of Evidence-Based Practice in Nursing and the Next Big Ideas" OJIN: The Online Journal of Issues in Nursing Vol. 18, No. 2, Manuscript 4. Cochrane Collaboration: https://www.cochrane.org/ Campbell Collaboration: https://campbellcollaboration.org/ Joanna Briggs Institute: https://joannabriggs.org York University Center for Evidence-Based Nursing: https://www.york.ac.uk/crd/ International Council of Nurses. Definition and characteristics of the role. 2008. URL: http://www.icn.ch/

	Kırıkkaleli, Z., Şahin, N. Nursing Education Abroad from Past to Present. JAREN 2019;5(1):67-72. doi:10.5222/jaren.2019.00719

FHS103 Health Psychology and Interpersonal Relations	Yorulmaz, H., Keçeci, N., Tatar, A. (2014). The effect of disease perception on quality of life in patients with chronic renal failure. Literature Symposium, 1, 40-45. http://www.literatursempozyum.com/pdf/m_1395405292.pdf Karagülle, Ç., Can Çiçek, S.(2020) "The Effect of Disease Perception on Quality of Life of Individuals with Chronic Obstructive Pulmonary Disease." Turkish Journal of Science and Health 1, no. 2 (2020): 36-49. https://dergipark.org.tr/en/pub/tfsd/issue/55578/748884 Badahdah, AM, Khamis, F., & Al Mahyijari, N. (2020). The psychological well-being of physicians during COVID-19 outbreak in Oman. Psychiatry research, 289, 113053. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7203026/ Ma, Y., Rosenheck, R., & He, H. (2020). Psychological stress among health care professionals during the 2019 novel coronavirus disease Outbreak: Cases from online consulting customers. Intensive and Critical Care Nursing, 61, 102905. https://www.sciencedirect.com/science/article/pii/S0964339720301087?casa_token=VMrdJe8zNCgAAAAA:HIDaKF1XhuVRvaRaz6s-i6WUtRHHofUG4etuZOGFTfkk0sY-67CknIJyfLcMKIyHByLIQ Hunt, PA, Denieffe, S., & Gooney, M. (2017). Burnout and its relationship to empathy: a review of the literature. Journal of Research in Nursing, 22(1-2), 7-22. https://journals.sagepub.com/doi/pdf/10.1177/1744987116678902
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NHS355 Health Promotion	Wilson, SF, & Giddens, JF (2020). *Health Assessment for Nursing Practice-E-Book* . Elsevier Health Sciences. World Health Organization Primary Health Topics https://www.who.int/health-topics/ Ayaz Alkaya S. Health Promotion, Target Publication, Ankara, 2017 Erci B, Kılıç D., Adıbelli D. Lifelong Health Promotion, Anadolu Nobel Medical Bookstores, Elazig, 2018. Eti Aslan F. Health Evaluation and Clinical Decision Making, Academician Medical Bookstore, Ankara, 2017. Enç N, Health Diagnosis and Physical Examination, Nobel Medical Inscriptions, 2015 By Mendiratta, Vicki; Lentz, Gretchen M.. In Comprehensive Gynecology Edition: Eighth Edition. 2022 :127-139 Language: English. DOI: 10.1016/B978-0-323-65399-2.00016-4, Database: ScienceDirect Basel, Switzerland: Socio-Environmental Vulnerability Assessment for Sustainable Management MDPI - Multidisciplinary Digital Publishing Institute, 2020. Mason, P. (2018). *Health Behavior Change E-Book: A Guide for Practitioners* . Elsevier Health Sciences.
NHS362 Innovation in Nursing	Pamela G. Reed, PhD, RN, FAAN; Nelma B. Crawford Shearer, PhD, RN, FAAN. Edition: Second edition. New York, NY: Springer Publishing Company. 2018. eBook Ron Immink. Series: Business Book Series, no. 02. Cork Ireland : NuBooks. 2017 Scott Bales; Hannes van Rensburg. [Np] : Morgan James Publishing. 2019. Jonathan Reuvid. London: University of Buckingham Press. 2020. David Masumba 2019 Leadership for Innovation : Three Essential Skill Sets for Leading Employee-Driven Innovation https://www.tubitak.gov.tr/en
FHS404 Article Review in Health Sciences	Rolfe, Gary New Ways of Thinking About Nursing : Collected Conference Papers, 2010-2019 Maryann Godshall, PhD 2016, Fast Facts for Evidence-Based Practice in Nursing, Second Edition : Implementing EBP in a Nutshell Journal of Research in Nursing https://journals.sagepub.com/home/jrn FNA's Nursing Research and Evidence-Based Practice Conference Goes Virtual Again https://eds-s-ebscohost-com.lproxy.yeditepe.edu.tr/eds/pdfviewer/pdfviewer?vid=21&sid=005c726b-2e07-4a96-b201-8e22d653e68e%40redis The Journal of Nursing Research https://journals.lww.com/jnr-twna/pages/default.aspx Research in Nursing and Health https://onlinelibrary.wiley.com/journal/1098240x

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NHS310 Emergency Nursing	Aygin, D. Yes, G. (2012). Pain Management and Nursing Care of the Traumatized Patient. Sakarya Medical Journal, 2(2), 61-70. Özel, F. Bağlama S. The Effect of Pain Management Barriers in the Emergency Department. Kocaeli Medical Journal, 7(3), 14-20. Hypertensive Emergency and Hypertensive Urgency Management in The Emergency Department.Cumhuriyet Medical Journal, Management of Chronic Obstructive Pulmonary Disease in Turkey: Guide to Prevention, Diagnosis and Treatment Standards, 2020) Erol, M. Melek,S.(2016). Approaches to Cardiovascular and Respiratory System Emergencies. Journal of Turkish Clinics, 1(3), 88-94. Olasveengen, T. Semeraro, F. Ristagno, G. Castren, M. Handley, A. Kuzovlev, A. Monsieurs, K. Raffay, V. Smyth, M. Soar, J. Svavarsdottir, H. Perkins, G. (2021). European Resuscitation Council Guidelines 2021: Basic Life Support. European Resuscitation Council Aygencel, G. (2014). Interpretation of Arterial Blood Gases. Turkish Journal of Cardiology Nursing, 42(2), 194-202. Onganlar, Y. Şahin, M. Onganlar, F. Şahin, H. (2019). Basic Life Support in Pediatrics. Journal of Health Sciences and Medicine, 2(4), 139-145. Akpinar, N. Ceran, M. (2020). Current Approaches to Disasters and the Role and Responsibilities of the Disaster Nurse. Journal of Paramedic and Emergency Health Services, 1(1), 28-40. Yüksel, O. Erdem, R. (2016). Bioterrorism and Health. Hacettepe Journal of Health Administration, 19(2),203-222. Turkish Nurses Association. COVID-19 Nurse Training Guide and Care Algorithms. 2020. https://www.thder.org.tr/uploads/files/thd-covid-2020-2.pdf
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National Gerontological Nursing Association (NGNA)

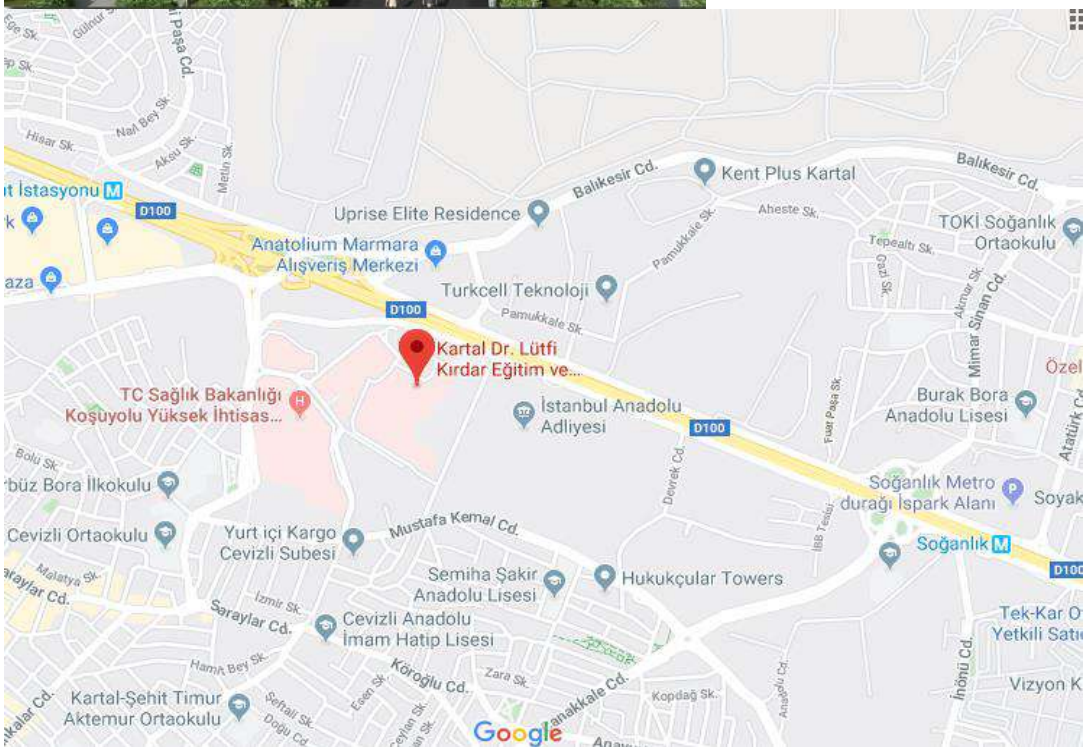
10. CLINICAL EDUCATION AND APPLICATION AREAS

Yeditepe University Hospitals

- **Yeditepe University Kozyatağı Hospital**
- **Yeditepe University Kosuyolu Hospital**
- **Yeditepe University Dental Hospital**

It has been serving since August 26, 2005 with its superior technology and infrastructure equipped with smart systems. It carries out important studies to train new and successful physicians with its staff consisting of mostly professors and associate professors who have many successes in the national and international arena. The vision of Yeditepe University Hospitals is to represent Turkey in the international arena and to have a voice in the medical world. While providing services to patients in all branches at Yeditepe University Hospitals; has an international reputation in the field of neurosurgery (brain and neurosurgery). It is one of the leading institutions in the health sector with its bone marrow transplantation, kidney transplantation, obesity surgery, epilepsy and epilepsy surgery, cardiology, cardiovascular surgery, urology, general surgery, high-level genetic diagnosis center laboratory and many branch physicians in pediatrics. Basic Principles and Practices in Nursing, Internal Medicine Nursing, Surgical Nursing, Child Health and Disease Nursing, Gynecology and Gynecology Nursing, Clinical Work and Nursing Leadership and Management are the fields of practice.

Eagle Dr. Lütfi Kırdar Training and Research Hospital



The hospital was opened in 1987, Kartal Dr. Lütfi Kırdar Training and Research Hospital has reached a bed capacity of 1,105 as of 2019 and provides health services to a wide population from outside the province and abroad, especially in Emergency, Trauma, Wound-Burn, Cancer Surgery and Oncological treatments. The hospital has wound and Burn Treatment Center, Hyperbaric Oxygen Treatment Center, 45 operating rooms, one of which is hybrid, and 158 Intensive Care Beds. In addition, Stroke, Rope Diagnosis and Treatment, Community Mental Health, Obesity, Diabetes, Audiology Centers, Pulmonary Rehabilitation, ERCP and TPN Units are the units of the hospital. It is the application area of Basic Principles and Practices in Nursing, Internal Medicine Nursing, Surgical Nursing, Clinical Work, Leadership and Management in Nursing, which are among the professional courses of nursing.

TR Ministry of Health Kosuyolu High Specialization Training and Research Hospital

The hospital provides training in the branches of Cardiology, Cardiovascular Surgery Anesthesia and Reanimation and Surgical Gastroenterology in its building with a closed area of 40308 m2 and a capacity of 465 beds in Kartal in June 2005. There are 114 intensive care beds in the hospital. There are 12 operating rooms and 7 Angiography Catheterization Laboratories in the hospital, and it is one of the few centers in our country for the diagnosis and treatment of cardiovascular diseases. Basic Principles and Practices in Nursing, Surgical Diseases Nursing, which is one of the professional courses of nursing, is the application area of Clinical Study.

Fatih Sultan Mehmet Training and Research Hospital

The bed capacity has reached 500, the state-of-the-art care and postoperative recovery rooms have been created, and the necessary comfort is provided for the patients in the rooms with 2-3 beds, a bathroom and central oxygen. After 1983, it has been determined that the hospital has reached the physical structure where it can specialize in all branches, and it continues its education and health services in the branches of Internal Medicine, Surgery, ENT, Eye, Asabiyya, X-ray, Intany and Anesthesia, where the training staff has been completed. Basic Principles and Practices in Nursing, Internal Medicine Nursing and Clinical Work, Nursing Leadership and Management, are among the professional courses of nursing.

Sariyer Hamidiye Etfal Training and Research Hospital

The first buildings of the first children's hospital, formerly Hamidiye Etfal Hospital-i Âlisi, today's Şişli Etfal Training and Research Hospital, were completed in 1899 and built as a modern hospital. There are internal units, surgical sciences, basic medicine units, emergency medicine units, special services (ozone therapy, burn center, dialysis center, sleep laboratory) and other units (pediatric follow-up center, operating rooms) in the hospital. It is the application area of Child Health and Diseases Nursing, one of the professional courses of nursing. It is the application area of Basic Principles and Practices in Nursing and Surgical Diseases Nursing, which is one of the professional courses of nursing.

Haydarpasa Numune Training and Research Hospital

The hospital continues its activities with a bed capacity of 709. There are 132 Associate Professors, Professors, and Chief Assistants and Educational staff in the health staff. It also provides service with 184 specialist physicians, 302 assistant physicians and 702 other personnel (nurses, midwives, technicians, etc.). In 2016, Health Sciences University started to serve as Haydarpaşa Numune Training and Research Hospital within the scope of University Hospital. It is the application area of Basic Principles and Practices in Nursing and Internal Medicine Nursing, which is one of the professional courses of nursing.

Sancaktepe Martyr Prof. Dr. İlhan Varank Training and Research Hospital

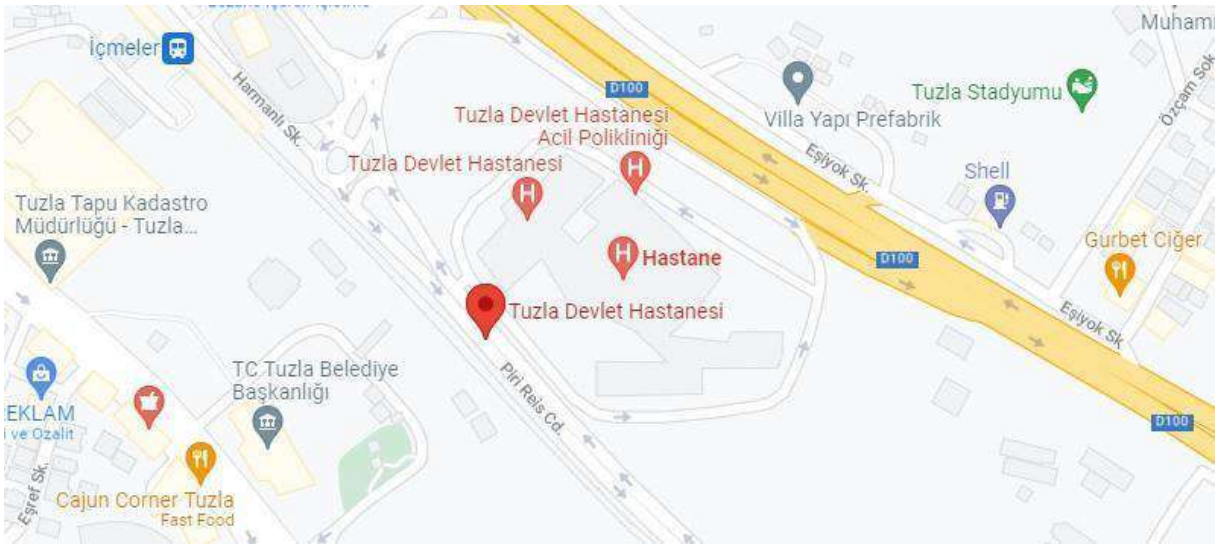
Sancaktepe Martyr Prof. Dr. İlhan Varank Training and Research Hospital started to serve on February 1, 2018. The hospital is a hospital in international standards where knowledge is produced and applied by using advanced technologies that can meet the needs of not only Sancaktepe but also the surrounding regions with its 380 bed capacity in a closed area of 53 thousand m2. It is the application area of Internal Medicine Nursing, Surgical Nursing, Women's Health and Diseases Nursing, Leadership and Management in Nursing.

Istanbul Umraniye Training and Research Hospital

Umraniye Training and Research Hospital; It was put into service as a State Hospital on 18.10.2002. Between 2005-2015, it provided health services as a Training and Research Hospital. In 2016, it started to serve as a Health Sciences University Ümraniye Training and Research Hospital within the scope of the University Hospital. With the newly opened Gynecology and Pediatrics Hospital building in the hospital garden in 2015, health services are provided in a closed area of 144.953 m2. The construction of the Oncology building, which was started in the hospital garden, has been completed and has started to serve our patients. The hospital now serves with 836 beds together with the gynecology and pediatrics hospital. There are 23 operating rooms in our hospital where general and local surgeries are performed. Neonatal intensive care with 63 beds, adult intensive care with 46 beds, and pediatric intensive

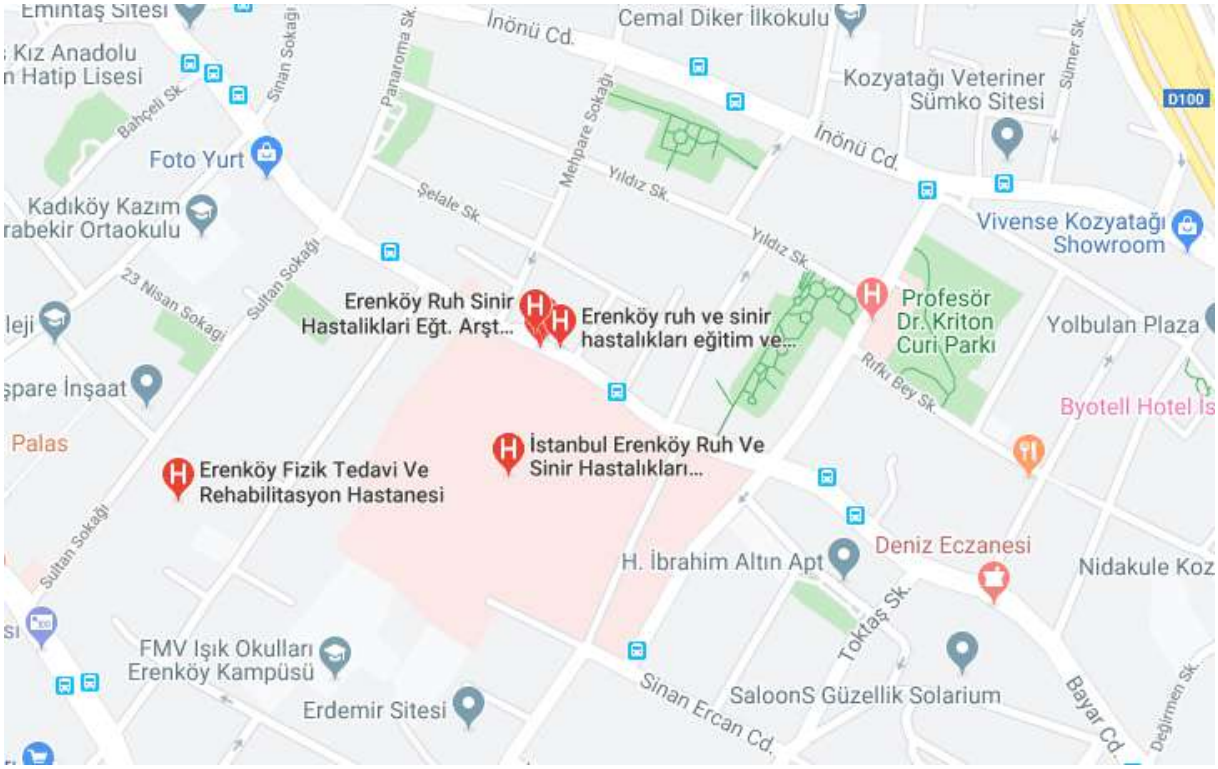
care with 15 beds are available in our hospital. Robotic surgery is also performed at the hospital. It is the application area of Nursing Leadership and Management and Surgical Diseases Nursing, which is one of the courses related to nursing.

Istanbul Tuzla State Hospital



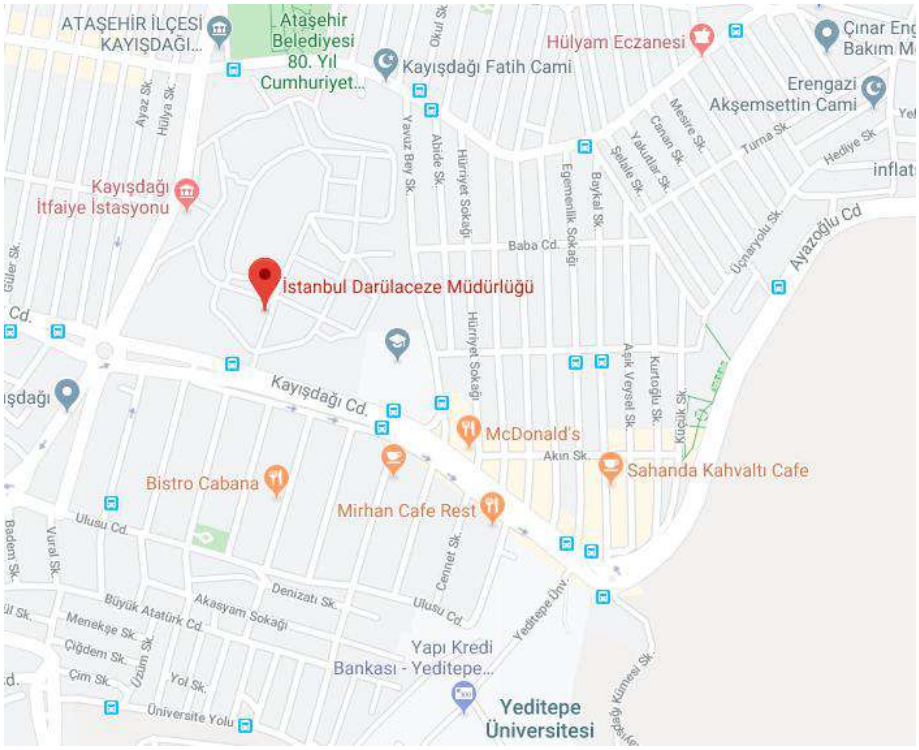
The hospital building was built by Tuzla Municipality in 1997. It was transferred to the Social Insurance Institution in 2002 and started to serve as SSK Children's Hospital. In 2004, it was moved to the State Railways Yakacık Hospital Pediatric Clinic and served as the SSK Kartal Hospital Tuzla District Polyclinic. With the law dated 1902.2005 and numbered 5283, SSK Hospitals were transferred to the Ministry of Health and were connected to Pendik State Hospital. It started to serve as Tuzla State Hospital on 26.04.2005 with the approval of the ministry numbered 3072. Tuzla State Hospital and Kartal Yavuz Selim State Hospital were combined and started to serve as Tuzla State Hospital in its new service building as of 18 September 2017. Tuzla State Hospital has 335 beds. Nursing Leadership and Management, one of the courses related to nursing, is the application area of Surgical Nursing.

Istanbul Erenköy Mental and Neurological Diseases Training and Research Hospital



Erenköy Mental and Neurological Diseases Training and Research Hospital, with a total bed capacity of 260 in the fields of psychiatry, neurology and addiction, serves approximately 1700 patients daily with polyclinics. A large number of specialist physicians have been trained since the institution, which provides specialist training in Adult Psychiatry, Child Psychiatry and Neurology departments; continues to contribute to the scientific literature with scientific meetings, symposiums, projects, theses and articles held within the hospital. It is the application area of Mental Health and Diseases Nursing, one of the professional courses of nursing.

Istanbul Hospice Directorate

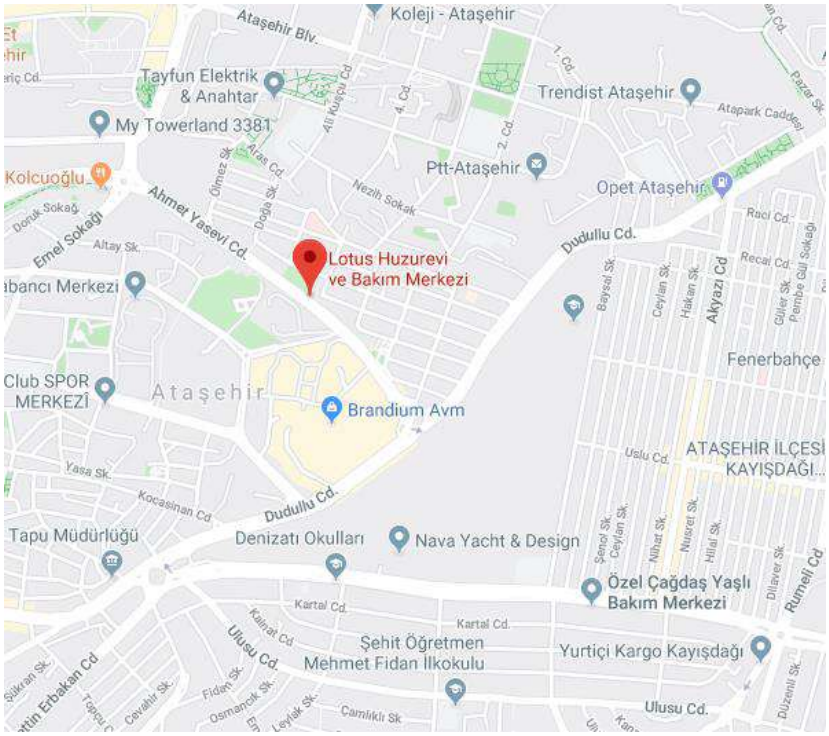


Examination and treatment, clothing, social needs, physical therapy and rehabilitation center, patient referral unit, preventive health services, active aging program, social activity center, gym, multi-purpose complex, natural rest areas, hobby garden, legal representation services, social sensitivity, spiritual care, places of worship, elderly hotline, international studies, quality studies and temporary accommodation services for the homeless. The residents staying in the Istanbul Darülaceze Directorate with a capacity of 1000 people are provided with services in the living spaces that are most suitable for them according to their physical and psychological conditions. It is the application area of Geriatric Nursing, which is one of the nursing courses.

A-Dora Nursing Homes

A-Dora is the only organization serving on behalf of the Alzheimer's Foundation in Turkey. It was established by professionals who have gained many years of experience in the sector. Services are provided to individuals who need 24-hour care and surveillance (various geriatric conditions such as Old Age, Alzheimer's, Dementia, Parkinson's and Stroke). By prioritizing Quality and Professionalism, a safe, healthy, peaceful and social environment is provided to its guests. A-DORA; It provides service in two separate facilities, Maltepe – Dragos and Ataşehir. Equal level of professional care is provided in all facilities. It is the application area of Geriatric Nursing, which is one of the nursing courses.

Lotus Nursing Home and Care Center



Lotus Nursing Homes provide accommodation, nutrition, health, care, social and cultural services, treatment and rehabilitation services. There are physical conditions in the building with increased safety by observing the use of the elderly and disabled. Dietitian follow-up and support is provided. 24-hour professional care personnel, elderly and patient care technician, cleaning staff follow-up and support are available. Specialist physician control and follow-up, necessary treatment and drug applications, regular control and follow-up of the patient, follow-up and care of acute and chronic diseases, all kinds of health-related information

and guidance are provided. It is the application area of Geriatric Nursing, which is one of the nursing courses.

Martyr Teacher Mehmet Fidan Primary School

The current location of the primary school is in Ataşehir. There are 50 teachers, 994 students, 34 classrooms, 1 workshop-workshop, 1 conference hall and 1 science laboratory in the school. As Martyr Teacher Mehmet Fidan Elementary School, we believe that every child has values that will enable him to grow up as a free and versatile individual, that ensuring the happiness of societies, eliminating ignorance and creating a democratic society can only be achieved by well-educated individuals of the societies, therefore education is the most important effort for human beings. We believe it is. It is the application area of Public Health Nursing, which is one of the nursing courses.

11. WORKING AREAS OF GRADUATES

Our department had a total of 388 graduates between 2013-2022. Our graduates generally work in private hospitals, public hospitals, universities, health vocational high schools or workplaces. The above chart lists the institutions where our graduates work.

12. ACCREDITATION COMMITTEES AND COMMISSIONS

DEPARTMENT OF NURSING ACCREDITATION BOARD MEMBER LIST

Mission	Name	Title
Meeting Chairman	Prof. Dr. Hediye Arslan Ozkan	Head of Nursing Department
vice president	Assist. Prof. Sevim Sen	Faculty Member
Committee Secretary	Res. Assist. Emir AVSAR	Research Assistant
members	Prof. Dr. Senay Uzun	Faculty Member
	Assist. Prof. Işıl Işık	Faculty Member
	Assist. Prof. Aylin AKÇA SUMENGEN	Faculty Member
	Lecturer Sibel AFACAN KARAMAN	Instructor
	Dr. Tugce Atak Meric	Laboratory manager
	Lecturer Selman Celik	Instructor
	Lecturer Volkan Ayaz	Instructor
	Res. Assist. Ceren Zeren	Research Assistant
	Res. Assist. Ayşenur Keleş	Research Assistant
	Res. Assist. Emir Avsar	Research Assistant
	Res. Assist. Begum ARIK	Research Assistant
	Res. Assist. Şevval Cagan	Research Assistant

	Res. Assist. Cagla UNAL	Research Assistant
	Res. Assist. Şerife KELLE DIKBAŞ	Research Assistant
	Dilek Doğru Demirkurt	Faculty Secretary
Student Members	Nursing Department Student Representative Aleyna Targıt	
	Undergraduate 2nd Year Student Hakan Ellidokuzoğlu	
	Undergraduate 4th Year Student Representative Selin Demirkan	

EDUCATION AND CURRICULUM COMMISSION MEMBER LIST

Mission	**Name**	**Title**	**Areas of Responsibility of the Commission**
Meeting Chairman	Prof. Dr. Hediye Arslan Ozkan	Head of Nursing Department	Curriculum and organization of courses Curriculum aims and learning outcomes Student Application Card Training Program Guide Course Syllabus, Course Information Package, Course Files Control Charts Course Evaluation Form (Preparation and surveillance) DIA-Horizontal Vertical Transfer-Exchange Programs
Vice President	Lecturer Sibel AFACAN KARAMAN	Instructor	
Committee Secretary	Res. Assist. Ceren Zeren	Research Assistant	
members	Lecturer Selman Celik	Instructor	
	Res. Assist. Ayşenur Keleş	Research Assistant	
	Res. Assist. Begum ARIK	Research Assistant	
	Dr. Tugce Atak Meric	Laboratory manager	
	Res. Assist. Şerife KELLE DIKBAŞ	Research Assistant	
	Res. Assist. Şevval ÇAĞAN	Research Assistant	
Student Members	Undergraduate Student Oğuzhan ÖNDER Undergraduate Student Eylül Yılmaz Undergraduate Student Ahmet GÜMÜŞ		

LABORATORY AND CLINICAL PRACTICE COMMISSION MEMBER LIST

Mission	Name	Title	Areas of Responsibility of the Commission
Meeting Chairman	Assist. Prof. Aylin AKÇA SUMENGEN	Faculty Member	Execution of clinical, field and laboratory applications Occupational health and safety training and follow-up of work accidents Clinical Guide Nurse Training Forms to be used in Clinical/Field Applications Internal and external stakeholder feedback on clinical/laboratory practices
Committee Secretary	Res. Assist. Ayşenur Keleş	Research Assistant	
members	Prof. Dr. Senay Uzun	Faculty Member	
	Res. Assist. Ceren Zeren	Research Assistant	
	Res. Assist. Şerife Kelle Dikbaş	Research Assistant	
Student Members	Undergraduate Student Gamze Gulbahar Cömez Undergraduate Student Merve Karatekin Undergraduate Student Nursu Balıkçı		

MEMBERS OF THE MEASUREMENT AND EVALUATION COMMISSION HIGH SCHOOL

Mission	Name	Title	Areas of Responsibility of the Commission
Meeting Chairman	Assist. Prof. Sevim Sen	Faculty Member	Analysis of measurement and evaluation methods used in the training program
vice president	Lecturer Sibel AFACAN KARAMAN	Instructor	
Committee Secretary	Res. Assist. Emir Avsar	Research Assistant	
members	Assist. Prof. Aylin AKÇA SUMENGEN	Faculty Member	
	Lecturer Volkan Ayaz	Instructor	
	Res. Assist. Ceren Zeren	Research Assistant	
	Res. Assist. Cagla Unal	Research Assistant	
Student Members	Undergraduate Student Yusuf Demirbaş		
	Undergraduate Student Rümeysa CELEBI		
	Undergraduate Student Ebrar AYDIN		

STUDENT AND GRADUATE MONITORING COMMISSION MEMBER HIGH SCHOOL

Mission	Name	Title	Areas of Responsibility of the Commission
Meeting Chairman	Assist. Prof. Işıl Işık	Faculty Member	student orientation peer mentoring Student and graduate satisfaction assessments External Stakeholder opinions
vice president	Assist. Prof. Aylin AKÇA SUMENGEN	Faculty Member	
Committee Secretary	Res. Assist. Begum ARIK	Research Assistant	
members	Lecturer Volkan Ayaz	Instructor	
	Res. Assist. Cagla Unal	Research Assistant	
	Bakis Guney	Undergraduate 4th year student	
	Sumeyra Nurdan	2017 graduate	
Student and Alumni Members	Undergraduate Student Lara Temel Undergraduate Student Overview Güney		
	Graduated Sümeyra Nurdan Graduate Özlem Karakaş Graduated Elif Nazlı Oz		

IMPROVEMENT AND DEVELOPMENT COMMISSION MEMBER LIST

Mission	Name	Title	Areas of Responsibility of the Commission
Meeting Chairman	Assist. Prof. Sevim Sen	Faculty Member	Improving the Education Program Trainer training planning Evaluating the suggestions of other commissions and planning improvement
vice president	Assist. Prof. Işıl Işık	Faculty Member	
Committee Secretary	Lecturer Sibel AFACAN KARAMAN	Instructor	
Members	Lecturer Selman Celik	Instructor	
	Res. Assist. Emir AVSAR	Research Assistant	
	Res. Assist. Şevval Cagan	Research Assistant	

Student Members	Undergraduate Student Selin Demirkan Undergraduate Student Begüm Baydemir Undergraduate Student Hüseyin Halil	

Distribution of Duties Related to Accreditation Commissions

Name surname	Commissions	Responsibilities
Dr. Tugce Atak Meric	Education and Curriculum Commission Lab. and Clinical Practice Commission	Laboratory and Clinical Applications
Lecturer Selman Celik	Education and Curriculum Commission Improvement and Development Commission	Vertical/Horizontal Transition/Diameter/ERASMUS Maintenance Plan Working Group
Lecturer Volkan Ayaz	Assessment and Evaluation Commission Student and Alumni Monitoring Commission	Web Page and Social Media Accounts Promotional Assignment Distribution
Res. Assist. Ceren Zeren	Education and Curriculum Commission Assessment and Evaluation Commission Lab. and Clinical Practice Commission	Application Scorecard Creation and Tracking Syllabus and Information Package Compliance Control Chart Program Information Package Distribution of Exam Supervisors Podcast executive Maintenance Plan Working Group
Res. Assist. Ayşenur Keleş	Education and Curriculum Commission Lab. and Clinical Practice Commission	Distribution of Exam Supervisors Syllabus and Information Package Compliance Control Chart Laboratory and Clinical Applications Undergraduate and Graduate Curriculum Program Information Package Assistant Distribution Maintenance Plan Working Group Clinical Education Environment Feedback Laboratory Feedback Form Health Care Service Satisfaction Survey
Res. Assist. Emir Avsar	Improvement and Development Commission Measurement and Evaluation Commission	Creating a Data Collection Form Podcast executive Maintenance Plan Working Group
Res. Assist. Begum ARIK	Education and Curriculum Commission Student and Alumni Monitoring Commission	Web Page and Social Media Accounts Academic Orientation compliance program Theoretical course evaluation Student satisfaction survey Alumni satisfaction survey Instructor satisfaction survey

		Maintenance Plan Working Group
Res. Assist. Şevval Cagan	Education and Curriculum Commission Improvement and Development Commission	Application Scorecard Creation and Tracking Program Evaluation Maintenance Plan Working Group
Res. Assist. Cagla Unal	Assessment and Evaluation Commission Student and Alumni Monitoring Committee	Program Evaluation Maintenance Plan Working Group
Res. Assist. Şerife Kelle Dikbaş	Education and Curriculum Commission Lab. and Clinical Practice Commission	Laboratory and Clinical Applications Weekly Course Distance Attendance Numbers (Undergraduate and Graduate) Maintenance Plan Working Group

13. DIRECTIVES AND REGULATIONS

The following regulations and commission guidelines, which are used as a basis by our department, have been shared on our university's website (https://saglik.yeditepe.edu.tr/tr/hemsirelik-bolumu/yonetmeliks).

1. **Laboratory and Clinical Practice Directive**
2. **Distance Education Directive**
3. **Yeditepe University Faculty of Health Sciences Nursing Department Examination Directive**
4. **Directive for Double Major, Minor, Horizontal Transfer, Vertical Transfer and Student Exchange Programs**
5. **Yeditepe University Associate Degree and Undergraduate Education Regulations**

14. ATTACHMENTS

The content of the appendices consists of the evaluation forms used in the courses and internships of our department. The forms are shared by the responsible lecturer at the beginning of the lesson. The forms used are listed below and shared on our university's website (https://saglik.yeditepe.edu.tr/tr/hemsirelik-bolumu/ders-surveys):

- Presentation/Seminar Peer Review Form
- Group Work Evaluation Form
- Group Work Peer Review Form
- Presentation/Seminar Evaluation Form
- Nursing Care Plan Evaluation Form
- Application Evaluation Form
- Student Application Card