**Student Feedback on Learning Outcomes**

**……………….. Education Year**

**3rd GRADE**

**5th SEMESTER (S5)**

**PTR 303 CARDIOPULMONARY REHABILITATION**

|  |  |
| --- | --- |
| **Learning Outcomes** | **0 1 2 3 4 5** |
| 1. Explain the principles of cardiac rehabilitation. |  |
| 1. Evaluate patients with cardiovascular problems from physical, physiological and functional aspects. |  |
| 1. Plans and applies physiotherapy and rehabilitation approaches in patients with cardiovascular problems. |  |
| 1. Evaluates the quality of life and psychosocial status in patients with cardiovascular problems and plans a home program. |  |
| 1. Explains the basic concepts of pulmonary rehabilitation. |  |
| 1. Defines the clinical features of respiratory diseases. |  |
| 1. Evaluates patients with respiratory problems from a physical, physiological and functional perspective |  |
| 1. Plans and applies physiotherapy and rehabilitation approaches in patients with respiratory problems. |  |
| 1. Uses energy conservation approaches in daily activities in patients with respiratory problems |  |
| 1. Uses assistive devices for physiotherapy and rehabilitation applications in patients with respiratory problems. |  |

**PTR 301 NEUROPHYSILOGIC APPROACHES - I**

|  |  |
| --- | --- |
| **Learning Outcomes** | **0 1 2 3 4 5** |
| 1. Describes the neurophsiologic approaches in rehabilitation |  |
| 1. Describes the basic principles of neurophysiologic approaches |  |
| 1. Describes the proprioceptive neuromuscular faccilitation (PNF) techniques |  |
| 1. Describes the extremity patterns in PNF techniques |  |
| 1. Describes the neck and trunk patterns in PNF techniques |  |
| 1. Describes the facilitatory & inhibitatory patterns in PNF techniques |  |
| 1. Describes the mat exercises |  |

**PTR 313 ORTHOPEDIC REHABILITATION**

|  |  |
| --- | --- |
| **Learning Outcomes** | **0 1 2 3 4 5** |
| 1. Student can define the healing processia of the different tissues |  |
| 1. Student can define orthopedic injuries |  |
| 1. Student can decide the assessment method for the orthopedic conditions and can decide and apply the treatment plan |  |
| 1. Students are aware of the evidence based treatment plan |  |

**PTR 311 PEDIATRIC REHABILITATION**

|  |  |
| --- | --- |
| **Learning Outcomes** | **0 1 2 3 4 5** |
| 1. The concept of Pediatric Physiotherapy |  |
| 1. Define the neurophysiological approach, motor control |  |
| 1. Physiotherapy plans in New borns and Cerebral Palsied children. |  |
| 1. Bobath Concept, assesment and measurements |  |
| 1. Physiotherapy assesment in orthopedic problems, post-op physiotherapy plans |  |
| 1. Applies physiotherapy plans for Obstetric Brachial Plexus Injuries,Torticollis,Spina Bifida |  |

**PTR 271 SUMMER PRACTICUM - I**

|  |  |
| --- | --- |
| **Learning Outcomes** | **0 1 2 3 4 5** |
| 1. Improving skills of in physiotherapy andrehabilitation |  |
| 1. Improving skills of assessment in physiotherapy and rehabilitation |  |
| 1. Gaining skills of documentation. |  |

**SOCIAL ACTIVITIES**

1. If you have membership to the clubs within the university, please write down the name of the club/clubs.
2. If you are working as an assistant student in the departments within the university, please write down the name of the department/departments. (Corporate Communications,Library,Physiotherapy and Rehabilitation Department etc.)
3. If you are an active athlete in any of the university's sports teams, please write down the name of sport branch.
4. Write down the scientific or social activities you participated in / outside the university this semester.