**YEDITEPE UNIVERSITY FACULTY OF HEALTH SCIENCES**

**DEPARTMENT OF NURSING EXTERNAL STAKEHOLDER SATISFACTION SURVEY**

Dear Stakeholders,

This questionnaire has been prepared in order to learn the opinions and thoughts of our external stakeholders in the accreditation studies of Yeditepe University Faculty of Health Sciences Nursing Department. With your contributions, we aim to strengthen our education-training, research-development and social contribution processes in our department in line with the needs of the society. In the first part of the questionnaire, there are questions about your personal information, your connections with our alumni and our university, as well as the evaluation of the quality processes of the nursing department and our university. In the last part, you can write your comments and suggestions. Your answers will be used only by our institution in quality improvement studies, keeping your personal information confidential. Thank you for your support.

prof. Dr. Gift Arslan Ozkan

Head of Nursing Department

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| ***SECTION 1: PERSONAL INFORMATION*** | | |
| **Your Institution** |  |
| **Sector/Line of Business/Field** |  | |
| **Your Total Working Years:** | ( ) 0-5 Years ( ) 6-10 Years ( ) 11 years and above | |
| **Which of the following is your connection with our graduate in the working environment ? Please mark your own position.** | ( ) Executive Nurse  ( ) Responsible Nurse  ( ) Team member physician  ( ) Team member nurse  ( ) Guide / Training Nurse  ( )Other………………………(Explain) | |
| **If you are an EMPLOYER/MANAGER, is it a preference for the nurse who will work in your institution to be a graduate of Yeditepe University? (CAN BE EMPTY )** | ( ) Yes ( ) No ( ) Never encountered | |
| **Explain your reason for preferring/not choosing Yeditepe University graduates:** |  | |
| **Have you ever cooperated with Yeditepe University Nursing Department (scientific research project, social responsibility project, scientific activity, event, non-governmental organization)?** | ( ) If yes, please explain .............................................  ( ) No | |
| **cooperation has been made, please evaluate your satisfaction.** | *5-Strongly Agree, 4-Agree, 3-Undecided, 2-Disagree, 1-Strongly Disagree* | |

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| ***SECTION 2: EDUCATION AND QUALIFICATION OF GRADUATES*** | | | | | | | | | |
| Please evaluate the following statements in terms of Nursing Department students and graduates and tick the box that best suits you.  *5-Strongly Agree, 4-Agree, 3-Undecided, 2-Disagree, 1-Strongly Disagree* | | | | | | | | | |
| **Education and Qualification of Graduates** | **5** | | **4** | | **3** | | **2** | | **one** |
| Course contents are sufficient for students to gain professional knowledge, skills and attitudes. |  | |  | |  | |  | |  |
| Considering the sectoral needs in today's conditions , their professional knowledge, skills and competencies are compatible with higher education undergraduate level. |  | |  | |  | |  | |  |
| Ability to transfer theoretical knowledge into practice is sufficient. |  | |  | |  | |  | |  |
| Foreign language skills are sufficient. |  | |  | |  | |  | |  |
| Communication skills are sufficient. |  | |  | |  | |  | |  |
| Skills in using information and maintenance technologies are sufficient. |  | |  | |  | |  | |  |
| It can offer entrepreneurial and innovative suggestions. |  | |  | |  | |  | |  |
| It can adapt to our corporate culture. |  | |  | |  | |  | |  |
| It has a culture of quality and improvement. |  | |  | |  | |  | |  |
| I prefer to work with Yeditepe University Nursing graduates. |  | |  | |  | |  | |  |
| He has teamwork skills. |  | |  | |  | |  | |  |
| Acts in accordance with professional ethics and ethical principles. |  | |  | |  | |  | |  |
| Has high critical thinking and problem solving skills. |  | |  | |  | |  | |  |
| Nursing department has qualifications in terms of educational activities. |  | |  | |  | |  | |  |
| ***SECTION 3: NURSING EDUCATION PROGRAM OUTCOMES*** | | | | | | | | | |
| The knowledge, skills and behaviors that nursing students should acquire until they graduate from the program are defined as program outcomes. Please tick the appropriate box for our graduate's access to the program outputs while working/receiving services together.  1-Strongly Disagree, 2-Disagree, 3-Undecided, 4-Agree, 5-Strongly Agree | | | | | | | | | |
| Gains basic knowledge, skills and attitudes towards theory and practice in nursing. |  |  | |  | |  | |  | |
| It meets the health care needs of the individual, family and society with an evidence-based and holistic approach, in line with the nursing process. |  |  | |  | |  | |  | |
| Takes an active role in the health care delivery team. |  |  | |  | |  | |  | |
| Performs professional practices in line with nursing values, ethical principles and relevant legislation. |  |  | |  | |  | |  | |
| Follows scientific developments in the field by using at least one foreign language effectively. |  |  | |  | |  | |  | |
| Gains the ability to communicate effectively, write reports and make presentations. |  |  | |  | |  | |  | |
| Gains awareness of the necessity of lifelong learning. |  |  | |  | |  | |  | |
| Knows the research and publication process for the production of scientific knowledge specific to nursing and takes part in research. |  |  | |  | |  | |  | |
| Uses critical thinking and clinical decision making skills in professional practice. |  |  | |  | |  | |  | |
| Develops awareness of sensitivity to social and professional problems. |  |  | |  | |  | |  | |
| ***CHAPTER 4: NURSING EDUCATIONAL OBJECTIVES--*** ***The objectives of the nursing education program are listed below. Considering our graduates, please tick the appropriate box for the achievement of the program objectives.***  ***1-Strongly Disagree, 2-Disagree, 3-Undecided, 4-Agree, 5-Strongly Agree*** | | | | | | | | | |
| They are trained as nurses who have a scientific perspective, critical thinking and communication skills, are open to innovations, and are qualified in health care at national and international level. |  |  | |  | |  | |  | |
| They gain competence in nursing care, education, management and research. |  |  | |  | |  | |  | |
| With the awareness of professionalism, they can take responsibility for the protection, development, treatment and rehabilitation of the health of the individual, family and society, and they can work in all levels of health institutions and in every environment where people live. |  |  | |  | |  | |  | |
| By gaining the awareness of lifelong learning, they continue their professional and personal development. |  |  | |  | |  | |  | |
| ***SECTION 5: CORPORATE IMAGE AND QUALITY*** | | | | | | | | | |
| Please tick the box of the number that best fits you among the following statements.  *5-Strongly Agree, 4-Agree, 3-Undecided, 2-Disagree, 1-Strongly Disagree* | | | | | | | | | |
| **Corporate Image and Quality** | **5** | | **4** | | **3** | | **2** | | **one** |
| It is a respected organization. |  | |  | |  | |  | |  |
| It is innovative. |  | |  | |  | |  | |  |
| It is sensitive to the environment. |  | |  | |  | |  | |  |
| It is transparent in its relations with society. |  | |  | |  | |  | |  |
| It is reliable. |  | |  | |  | |  | |  |
| It fulfills its obligations within the framework of laws and regulations. |  | |  | |  | |  | |  |
| I would like one of my relatives to study at Yeditepe University. |  | |  | |  | |  | |  |
| The quality studies of the nursing department are sufficient. |  | |  | |  | |  | |  |
| Annual feedback and evaluation meetings are held with the stakeholders of the institution within the scope of quality processes. |  | |  | |  | |  | |  |
| When applying to the relevant units, it is easy to reach and requests are returned. |  | |  | |  | |  | |  |
| ***SECTION 6: SERVICES PROVIDED TO THE COMMUNITY AND CONTRIBUTION TO SOCIAL RESPONSIBILITY PROJECTS*** | | | | | | | | | |
| Please tick the box of the number that best fits you among the following statements.  *5-Strongly Agree, 4-Agree, 3-Undecided, 2-Disagree, 1-Strongly Disagree* | | | | | | | | | |
|  | **5** | | **4** | | **3** | | **2** | | **one** |
| Educational activities that provide social development are sufficient. |  | |  | |  | |  | |  |
| Professional certificate programs are sufficient. |  | |  | |  | |  | |  |
| Adequate health care, education and consultancy services are provided to the society through clinical/internship practices. |  | |  | |  | |  | |  |
| Training and consultancy activities that provide social development are sufficient. |  | |  | |  | |  | |  |
| Improvements and arrangements are made by taking into account the opinions of external stakeholders. |  | |  | |  | |  | |  |
| ***SECTION 7: YOUR OPINIONS AND SUGGESTIONS*** | | | | | | | | | |
| Your views on education | | | | | | | | | |
| Your views on Research and Development | | | | | | | | | |
| Your views on social services and social activities | | | | | | | | | |
| Your other comments | | | | | | | | | |
| Demands related to the department; (You can tick more than one option.)  ( ) I would like to be informed about the training/course/certificate programs organized for nursing.  ( ) I would like to do joint scientific studies.  ( ) I would like to share the results of the researches.  ( ) I would like to be invited to career days as a sector representative.  ( ) I would like to offer an opinion on the preparation of the curricula.  ( ) I would like to attend classes as a guest lecturer.  ( ) Other ………………………………………………… . | | | | | | | | | |