| **WORKFLOW STEPS** | **RESPONSIBLE** | **RELATED DOCUMENT** |
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| Internal and external stakeholder opinions are received | Student and Alumni Monitoring CommitteeLaboratory and Clinical Practice CommissionEducation, Training and Curriculum Commission | -Educational Program Objectives Evaluation Dataset (Stakeholder)-Educational Program Objectives Evaluation Dataset (Graduate Student)-Educational Program Objectives Evaluation Dataset (Graduate)-Graduate Focus Group Interview |
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| Qualitative and Quantitative data are analyzed and reported and forwarded to the Improvement Development Commission. | Student and Alumni Monitoring CommitteeLaboratory and Clinical Practice CommissionEducation, Training and Curriculum Commission | internal correspondence |
|  |  |  |
| Reports are evaluated. Within the scope of Continuous Improvement Studies, plans are made with the relevant commissions and submitted to the Accreditation Board. | To the Improvement Development Commission | internal correspondence |
|  |  |  |
| If a program update is required, the final version of the program objectives is created and shared with Internal and External Stakeholders. | Accreditation Board | [https://saglik.yeditepe.edu.tr/tr/hemsirelik-bolumu/acimiz](https://saglik.yeditepe.edu.tr/tr/hemsirelik-bolumu/amacimiz)  |