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|  | **YEDITEPE UNIVERSITY FACULTY OF HEALTH SCIENCES DEPARTMENT OF NURSING**  **CLINIC EVALUATION FORM** | | | |
|  | **Course Code and Name:**  **Student's Name-Surname: Date:** | | | |
|  |  |  |  |  |
| **Evaluation Criteria** | | **Student Assessment** | **Responsible Nurse Assessment** | **Instructor Evaluation** |
| **1.Professional Behavior** | | | | |
| Adapts to attendance/work hours | |  |  |  |
| Acts in accordance with the application area rules | |  |  |  |
| Keeps the necessary tool/equipment for the application area (name tag, internship file, notepad, pen, stethoscope , etc.) | |  |  |  |
| Ensures the safety of the individual he/she cares for | |  |  |  |
| Writes the records of the individual he/she cares for on the data collection form of the course in a timely and complete manner. | |  |  |  |
| Takes responsibility and fulfills its responsibility completely | |  |  |  |
| Demonstrates an ethical approach | |  |  |  |
| **2. Communication** | | | | |
| Initiates and appropriately maintains communication with the individual he/she cares for and their relatives | |  |  |  |
| Communicates positively with healthcare team members/staff and colleagues | |  |  |  |
| Maintains positive communication with the instructor | |  |  |  |
| Coordinates with the healthcare team and other students to ensure continued care | |  |  |  |
| **3. Professional Development** | | | | |
| Transfer the theoretical knowledge to the field of application | |  |  |  |
| Can make clinical applications with the right technique | |  |  |  |
| Behaves confident and assertive | |  |  |  |
| Uses problem solving skills | |  |  |  |
| Actively participates in practices | |  |  |  |
| Recognizes aspects that need improvement and strives to improve | |  |  |  |
| Effectively uses the time spent in the application area | |  |  |  |
| Provides health education in line with the needs of individuals | |  |  |  |
| Be willing to learn lifelong | |  |  |  |
| **Total** | |  |  |  |
| **Instructions:** A total of 100 points, each item is evaluated out of 5 points.  1 (unsatisfactory), 2 (need support), 3 (partially adequate), 4 (satisfactory), 5 (very good), GR (not observed). | | | | |